

Domain 1

Advanced Sciences and Math • 11.55%

Knowledge of:

- 1. General chemistry concepts (e.g., nomenclature, balancing chemical equations, chemical reactions, ideal gas law, and pH)
- 2. Electrical principles (e.g., Ohms law, power, impedance, energy, resistance, and circuits)
- 3. Principles of radioactivity (e.g., radioactive decay, half-life, source strength, concentration, and inverse square law)
- 4. Storage capacity calculations
- 5. Rigging and load calculations
- 6. Ventilation and system design
- 7. Noise hazards
- 8. Climate and environmental conditions (e.g., Wet-bulb Globe Temperature [WBGT], wind chill, and heat stress)
- 9. Fall protection calculations
- 10.General physics concepts (e.g., force, acceleration, velocity, momentum, and friction)
- 11. Financial principles (e.g., cost-benefit analysis, cost of risk, life cycle cost, return on investment, and effects of losses)
- 12. Descriptive statistics (e.g., central tendency, variability, and probability)
- 13. Lagging indicators (e.g., incidence rates, lost time, and direct costs of incidents)
- 14. Leading indicators (e.g., inspection frequency, safety interventions, employee performance evaluations, training frequency, near miss, near hit, and close-call reporting)

Domain 2

Safety Management Systems • 17.22%

Knowledge of:

- 1. Hierarchy of hazard controls
- 2. Risk transfer (e.g., insurance and outsourcing such as incident management or subcontracting)
- 3. Management of change
- 4. Hazard and risk analysis methods (e.g., preliminary hazard analysis, subsystem hazard analysis, hazard and operability analysis, failure mode and effects analysis, fault tree analysis, fishbone, what-if and checklist analysis, change analysis, energy trace and barrier [ETBS] analysis, and systematic cause analysis technique [SCAT])
- 5. Process safety management
- 6. Fleet safety principles (e.g., driver behavior, defensive driving, distracted driving, fatigue, and vehicle safety features)
- 7. Hazard Communication and Globally Harmonized System
- 8. Control of hazardous energy (e.g., lockout/tagout)
- 9. Excavation, trenching, and shoring
- 10. Confined space
- 11. Physical security
- 12. Fall protection
- 13. Machine guarding
- 14. Powered industrial vehicles (e.g., trucks, forklifts, and cranes)
- 15. Scaffolding

Skill to:

- 1. Use hazard identification methods
- 2. Assess and analyze risks (e.g., probability and severity)
- 3. Provide financial justification of hazard controls
- 4. Implement hazard controls
- 5. Monitor and reevaluate hazard controls
- 6. Conduct incident investigation (e.g., root causes, causal factors, data collection, analysis, and chain of custody)
- 7. Conduct inspections and audits
- 8. Evaluate cost, schedule, performance, and project risk

Domain 3

Ergonomics • 9%

Knowledge of:

- 1. Fitness for duty (e.g., fatigue and mental health)
- 2. Stressors (e.g., environmental, lights, noise, and other conditions)
- 3. Risk factors (e.g., repetition, force, posture, and vibration)
- 4. Work design
- 5. Material handling (e.g., manual, powered equipment, and lifting devices)
- 6. Work practice controls (e.g., job rotation, work hardening, and early symptom intervention)

Skill to:

1. Use qualitative and quantitative analysis methods (e.g., anthropometry and NIOSH lift equation)

Domain 4

Fire Prevention and Protection • 10.66%

Knowledge of:

- 1. Chemical (e.g., flash point and auto ignition)
- 2. Electrical (e.g., static electricity, surge, arc flash, ground fault circuit interrupter, and grounding and bonding)
- 3. Hot work (e.g., welding, cutting, and brazing)
- 4. Combustible dust
- 5. Fire science (e.g., fire pentagon, fire tetrahedron, upper and lower explosive limits)
- 6. Detection systems
- 7. Suppression systems, fire extinguishers, sprinkler types
- 8. Segregation and separation (e.g., flammable materials storage and ventilation)
- 9. Housekeeping

Domain 5

Emergency Response Management (ERM) • 9.57%

Knowledge of:

- 1. Emergency, crisis, disaster response planning (e.g., drills)
- 2. Workplace violence (e.g., shooting, bomb threat, vandalism, and verbal threats)

Domain 6

Industrial Hygiene and Occupational Health • 12.59%

Knowledge of:

- 1. Sources of biological hazards (e.g., viral, bacterial, parasitic, fungus, and mold)
- 2. Protocol for bloodborne pathogen control
- 3. Mutagens, teratogens, and carcinogens
- 4. Chemical hazards (e.g., sources, assessment, control strategies, symptoms, and target organs)
- 5. Exposure limits (e.g., Threshold Limit Value [TLV], Short-term exposure limits [STEL], Time-Weighted Average [TWA],
- Ceiling Limit, Immediately Dangerous to Life and Health [IDLH], and Action Level [AL])
- 6. Routes of entry (e.g., inhalation, ingestion, absorption, and injection)
- 7. Acute and chronic exposures (e.g., additive effect, synergistic effect, antagonistic effect, and potentiation effect)
- 8. Noise
- 9. Radiation
- 10. Heat and cold stress

Skill to:

1. Conduct exposure assessment

Domain 7 Environmental Management • 8.68%

Knowledge of:

- 1. Environmental hazards awareness (e.g., biological [mold], chemical, waste, and vermin)
- 2. Water (e.g., storm, waste, and best practices)
- 3. Air (e.g., quality and best practices)
- 4. Land and conservation (e.g., solid waste, recycling, and sustainability)
- 5. Hierarchy of conservation (e.g., reuse, recycle, and reduce)
- 6. Environmental management system standards
- 7. Waste removal, treatment, and disposal

Domain 8

Training, Education, and Communication • 12.35%

Knowledge of:

- 1. Adult learning theory and techniques
- 2. Presentation tools (e.g., computer-based and group meeting)
- 3. Safety culture/climate
- 4. Data collection, needs analysis, gap analysis, and feedback
- 5. Assessing competency

Domain 9 Law and Ethics • 8.38%

Knowledge of:

- 1. Legal liability
- 2. Ethical behavior (e.g., professional practice, audits, record keeping, sampling, standard writing, and BCSP Code of Ethics)
- 3. Protection of worker privacy (e.g., information)

Skill to:

- 1. Deal with unethical situations (e.g., employee putting others at risk)
- 2. Read and interpret regulations
- 3. Determine appropriate actions based on knowledge limitations (e.g., know when to get help)